

## **Partnering the Faculty and others to student services to support student success**

Who are others?

- Housing
- Registrar, admissions
- Facilities management
- Alumni
- Financial aid
- Student association
- Recruitment staff
- Library
- IT
- Security
- Teaching and learning
- Co-op and post-graduation employers
- Counselling and advising
- Food services
- Admin staff
- Exam services
- Disability services
- Strategic planners

What are strategies for dealing with others?

- Sit down with student union, etc.,
  - Every 2 weeks, meetings to discuss business, etc.
- Depends on situation
- Treat as allies
- Formal and informal discussions
- Build what you're doing into curriculum
- Show how your service helps with student academic success
- Get information out there
  - Pamphlets
  - Books
  - Websites
  - Etc.

- Open to public (media attention)
- Student co-ordinating committee

#### Nessy (?) strategies

- U of C – student success portfolio review
  - Partnership with departments and faculties
  - Sharing info to initiate student success
  - Bridge-building

#### Translating what you know about student success into reality

- Academic clusters in residence halls
- Academic skills – Mount Royal
  - Embedded in course outline are assignments and workshops that help with writing, etc.
    - Certain percentage of marks are based on these workshops
- Guerrilla curriculums
- Infusion (?) lectures
- Create curriculum for core aboriginal studies
  - Work with students
- Communication with curriculum creators
- Developing placements with student services and support
- Getting to know faculty and tell them about student services
- Use students who are using student services to spread the word
- Relationship with dean
- Incentive program for workshop attendance

#### Using other staff

- Buy them chocolate
- Host lunch receptions for departmental secretaries
- Offer recognition and thank you's
- Recognize the quiet people
- Tournament (basketball) for university community
- Find out what they're doing
- Appreciate cycle of faculty life
- Congratulatory letters for tenure
- Work with different levels (micro, institutional, macro)
  - Lists

- Invite faculty members to CACUSS
- Become experts

How do we involve students?

- Web presence
- Involve students in discussions