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Topics?

First Generation

Aboriginal

Transfer – Uni/College, College/uni

Mature/Non-traditional

Disabled

Prone to Academic Misconduct/Probation

Low Income

International/ESL

Mixed Academic requirement

Dual credit high school students

Grad students

Discussion

Early Alert system of verification of program and admission/qualification

Faculty spots behaviours: sleeping in class, failing, no participation

Should we use academic advisors after the first term to connect them to support system and networking?

Precise channels

Pass referral – student at risk who fails is scheduled to see a councillor, because the service is not used voluntarily. Accommodations could be made based on recommendations New Brunswick Comm College

Look to students in grade 12, have open house to how them what it is like in college. Courses? Admin? They can check all of this out.

U of T Scarborough

Mentor program tutoring, leadership opportunities for other students in this categories. Useful for first generation. If student does not have confidence, they will not participate and achieve. Improves retention and increases connections on campus. Joined groups, used student services, advisors. Sense of community.

Model of environment that show it is supportive before they get there.

This program so successful at Ryerson that it is included in the academic budget.

Working with peers is so important. Students not inspired if admin tells them, peers need to do this! Students will know about services. Connect. Getting comfortable with themselves and the surroundings. They don't know they have options.

Outreach to high schools is very important. They need to know before they attend that supports exist for them.

Dual Credit Program – take course in HS and get credit in HS and in PSE. High school students take courses relating to services and leadership to prepare them for school as well.

Qualitative response is “I never knew I belonged until...”

We focus on first year but the attributes of first gen continues later.

Brock has mindset program and self evaluative. Increases connections. Alternative to suspension. New initiative at Brock where students are mentored by other students in their faculty. Like a cohort program. Partnership means steady flow of information.

Peers need to be real peers. Not just random students.

Build enthusiasm and strength.

Have program where students go to programming and events with students so there is a sense of belonging. Use of paid students and mentors.

Mentoring attractive for Aboriginal students? > Use aboriginal students.

But let Aboriginal mentors determine the program because they know best what is needed. Workshops from an aboriginal perspective and open up to other mentors,

Work within a circular model. Move forward within education. Work within peer support system. Use alumni and upper years to inspire students and provide support system.

What about students at tech school who do apprenticeships that only lasts 8 weeks. With programs so specific do we run the risk of segregating. But racialization is important. The person you turn to should look like you for an added sense of comfort.

What about students who do not identify as aboriginal. Self identified aboriginals are targeted but other marketing is produced to attract abs who do not self identify.

If we do not have specific program, do we water down our services. Even the advisors need to be from that targeted group. Find an exemplar.

Should we have different admission standards but limit their program and let them grow once they get into the university. After one year they have a choice to stay or go. Access program from UBCO. English, math and they have time to explore. Max 3 courses. These students do not count as FTE because they do not belong to a faculty. Sections of courses are purchased. Good because they have their own money to determine programming and do not need to be held to the accountability of the administration. No longer limited to grants. When students are done they can enter a degree program. Sounds like U of A Transition Year Program.

Have a transitions day where partner with Aboriginal principal and students to come to campus for a day. School in Kamloops. Cultural information sharing with elders. See aboriginal spaces on campus. Partnership with school district and the aboriginal community.

Perhaps a site on the CACUSS website about sharing of resources, grants.

~Fin~